

Insaver Slim UGR19 150 IP44 1050lm 830 **0030300**



• Insaver Slim is a ceiling recessed LED downlight (IP44 from the front), Die-cast aluminium body, loop in loop out connector for quick installation, Non dimmable LED driver, 9W; 1050lm; 117lm/W; 3000K; UGR <19 with shallow product depth 50mm. Meets TP(a) requirements.



CIBSE TM66

| Result | | | | |
|---------------------|---------------|-------------------------|------------|--|
| Category | Points Scored | Maximum possible points | Assessment | |
| Product design | 60 | 134.0 | 1.8 | |
| Manufacturing | 17.1 | 46.5 | 1.5 | |
| Materials | 0 | 24.0 | 0 | |
| Ecosystem | 18 | 43.0 | 1.7 | |
| Overall performance | 95.1 | 247.5 | 1.25 | |

| How to analyse the score | | |
|--------------------------|--|--|
| 0.0 to 0.5 | Very poor circular economy performance | |
| 0.5 to 1.5 | Some circular economy functionality | |
| 1.5 to 2.5 | Definite/substantial progress to circularity | |
| 2.5 to 4.0 | Excellent circularity | |

Technical Memorandum (TM) 66 describes a Circular Economy's main aims, how it can be achieved and what it's practice will mean to the different branches of our industry like specifiers, manufacturers, contractors, and Facilities Managers.

The Circular Economy Assement Method for Manufacturing (CEAM-Make)'s list of 66 searching questions, the majority of which askfor back-up evidence, is split into four sections:

Product Design: Covering topics such as design for long life and repair

Manufacturing: Additive and subtractive techniques and localisation

Materials: Usage of recyclable materials rather than virgin

Ecosystem: Repair or upgrade services to complement circular economy design

The outcome of the assement is a single figure rating by which product comparisons can be made. A TM66 score demonstrates a product's performance in the context of a Circular Economy

CIBSE (2021) Circular Economy Assessment Method - Make TM66 Digital Tool beta version 22nd October 2021 (London: Chartered Institution of Building Services Engineers)